

SINDHI HIGH SCHOOL, KK ROAD BANGALORE. II PERIODIC TEST, 2024-25 ENGLISH- LANGUAGE AND LITERATURE.

CLASS: IX

DATE: 8.08.24

No. of pages:4

Max Marks: 30

Reading Time: 8.00-9.10 am

Writing Time: 8.10-9.10 am

General Instructions:

(i) The paper consists of three sections:

Section A- Reading Skills

Section B- Grammar & Writing Skills.

Section C- Literature.

6 Marks

9 Marks

15 Marks

(ii) Attempt all questions.

(iii) All the answers must be correctly numbered.

(iv) Read each question carefully and follow the instructions.

SECTION A- READING SKILLS (6 MARKS)

I. Read the passage given below and answer the questions that follow:

- 1. For children, the virtual world is often real. Since their cognitive abilities are not developed fully, they tend to take things at face value. If they are watching violent cartoons, they will tend to react in the same way in real life as the characters do in the cartoons. Aggression rarely arises out of the blue. If there is a pre-existing history of cruelty towards animals or small children and other activities like stealing, lying, fire setting etc., the child may have a conduct disorder. Up to 25 –30 % of children with conduct disorder may develop anti-social personality disorder when they grow up.
- 2. Parents need to often learn and enforce consistency and limit. Setting rules at home help the child as does talking to them about school rules and why they are important. Knowing who their friends are, talking to them about violence in movies, in school etc. all go towards building a more confident youngster. Adequate physical activity helps to sublimate a child's aggression into socially acceptable forms. Making a child responsible for his actions by teaching him to apologize when in the wrong, without undue harshness is important. Our ego uses defense mechanism to protect itself from the anxiety that may be caused by our actions. We can "selectively forget" anxiety producing feelings and "repress" them from our conscious awareness.

We can "rationalize" that our questionable behavior is acceptable and find reasons to prove it to ourselves and others. Most of the time defense mechanisms are normal patterns of behavior that we all use on a regular basis. Once we find a particular defense to be successful in reducing anxiety, we begin to use it in other situations that threaten our self-image.

- 3. Over time, the energy it takes to keep repressing the threatening material into our unconscious minds becomes like a volcano, a potentially explosive force that can erupt, causing "mental breakdowns" or unusually violent behaviours. A previously quiet child may thus have bottled up feelings of inadequacy and repressed anger only for it to burst one day in an act of violence.
- 4. Children who are aggressive may lack the social skills to communicate and often get punished. This can worsen feelings of resentment. Teachers and parents need to work in collaboration and use more positive reinforcement for positive behavior and enhance their social skills.
- 5. Communication between parents and children can come about only when the parental attitude is non-judgmental and open to hearing about that is going on in the child's life and giving it importance. Children's problems should not be belittled but paid attention to. Alternatives should be discussed with them.
- 6. Teachers who are aware of changes in students' moods and who are non-judgmental but at the same time who model good self-control over frustration themselves are good at picking up anxiety in kids. Students need to be taught problem solving and conflict resolution skills at times by modeling or role enactment. Primary prevention is more effective.

Based on your understanding of the passage answer the following questions:

- (i) To channelize the child's energy into socially relevant acts the child should
- (ii) An act of violence may be caused by which of the following?
- a) Family history
- b) Sense of power
- c) Sense of inadequacy
- d) Deep seating feelings of anger and resentment
- e) All of the above.

| (iii) | How the communication can be established between parents and children? |
|-------|---|
| (iv) | How can the students be taught the problem- solving skills? |
| (v) | Write the synonym of 'rationalise'. |
| (vi) | Why do children have mental breakdown? |
| | SECTION D. Chamman & Walting Sills (OMarks) |
| | SECTION -B Grammar & Writing Sills (9Marks) II. Attempt ANY FOUR of the following questions: |
| | (i) Fill in the blanks by choosing the correct option. |
| | We need to make all the necessary arrangements before the |
| | Winter |
| | (A) sets off |
| | (b) sets aside |
| | (c) sets in |
| | (d) sets out |
| (| ii) Read the conversation given below and complete the sentence by |
| (| reporting words correctly. |
| | Piyush: Have you read "The Alchemist"? |
| | Sharan: No, I haven't read it. I don't have this book. |
| | Piyush asked Sharan if he had read "The Alchemist" Sharan replied that he |
| | hadn't read it as he |
| 6 | iii)The doctor concluded that the patient five hours ago.(expire) |
| 8.3 | v) Report that dialogue between a teacher and his student. |
| 1 | Teacher: Why are you late today? |
| | Student: I am not feeling well. |
| 3 | The teacher The student replied that he was |
| not i | feeling well. |
| | (v) Identify the error in the sentence below and write the correction. |
| | Everybody have been asked to bring a new edition of book. |
| | ERROR CORRECTION |
| | |
| | III. CREATIVE WRITING SKILLS 5 Marks |
| | 1. Attempt ANY ONE from A and B given below. |
| | |

A. You recently participated in a Robot Making event in your school. Participants from as many as 30 schools took part in the event. Write about the event in about 100- 120 words describing how many robots were made and who was awarded the best prize etc.

B.. Write a story on the basis of the outline given below in about 100-120 words.

An old man had two daughters. He loved both of them. Once he asked them

SECTION -C (LITERATURE) 15M

IV. Reference to the context

1 Attempt ANY ONE of the two extracts given.
When the humid shadows hover
Over all the starry spheres
And the melancholy darkness
Gently weeps in rainy tears,

i) Name the poet and poem.

(ii) What is poetic device used in the 3rd line of this extract?

(iii) Explain 'weeps in rainy tears.'

VI. I. Answer Any two of the three questions in about 40-50 words each.

- (i) What is the tone of the writer in the poem 'The Wind'? What is his advice to the people?
- ii) Find at least two instances in the text which tell you that Bismillah Khan loved India and Benaras.
- iii) Why was Toto sent back?

III Answer the following questions in 100-150 words 6N

(ii) Every father has a love for his child whether he expresses his love or not. Comment on the basis of the story "The Little Girl".

OR

"If you work hard and know where you are going, you'll get there," remarks Evelyn Glennie. What does it reveal about her character?



SINDHI HIGH SCHOOL, K K ROAD, BENGALURU 560001 II PERIODIC TEST - 2024 - 25 SUBJECT: II Language Hindi

Date: 13/08/2024

Class: IX

No. of sides: 03

Max. Marks: 30

Reading Time: 8:00 am to 8:10 am

Writing Time: 8:10 am to 9:10 am

निर्देश :

सभी प्रश्नों के उत्तरक्रमानुसार लिखिए ।
 सभी प्रश्नों के उत्तर देना अनिवार्य है।

- इस प्रश्न पत्र में चार खंड है के ख ग घ
- शब्द सीमा के अनुसार उत्तर लिखिए।

खंड -क

1 निम्नितिखित अपठित गद्यांश को ध्यान से पढ़ें और प्रश्नों का उत्तर दें-

7

परोपकार कैसा महत्वपूर्ण धर्म है प्राणी मात्र के जीवन का तो यह लक्ष्य होना चाहिए। यदि विचार पूर्वक देखा जाए तो जात होगा कि प्रकृति के सारे कार्य परोपकार के लिए ही है। नदियां स्वयं अपना पानी नहीं पीती, पेड़ स्वयं अपने फल नहीं खाते, गुलाब का फूल अपने लिए सुगंध नहीं रखता, वे सब दूसरों के हित के लिए हैं। महात्मा गांधी और अन्य महात्माओं का मत है कि परोपकार ही करना चाहिए किंतु परोपकार निष्काम हो यदि परोपकार किसी प्रति उपकार की आशा से किया जाता है तो उसका महत्व खत्म हो जाता है भारत का प्राचीन इतिहास दया और परोपकार के उदाहरण से भरा है राजा शिवि ने कपोल कपट की रक्षा के लिए अपने प्राण तक देने का संकल्प कर लिया था परोपकार जैसा अच्छा उदाहरण और कौन सा मिल सकता है चाहे जो हो परोपकार आदर्श गुण है, हमें परोपकारी बनना चाहिए।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के सही विकल्प चुनकर लिखिए।

क- इस गद्यांश का मूल भाव बताइए

- (I) परोपकार महत्वपूर्ण धर्म है
- (ii) परोपकार महत्वपूर्ण धर्म नहीं है
- (iii) परोपकार सभी धर्म से छोटा है
- (iv) परोपकार करने से कोई फायदा नहीं है।

ख- इस गद्यांश का उचित शीर्षक दीजिए 1

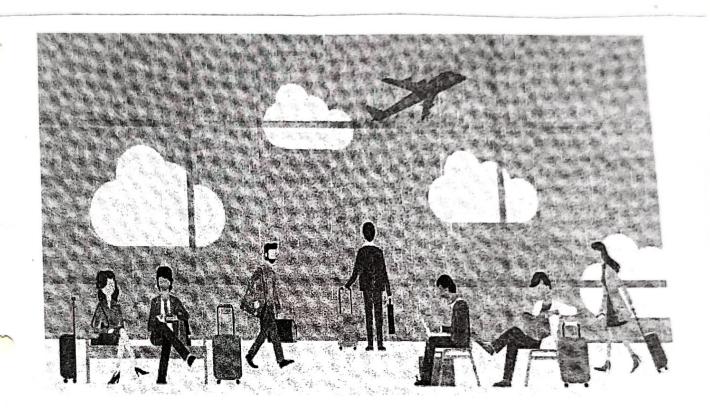
- (i) परोपकार (ii) तिरस्कार
- (iii) बहिष्कार
- (iv) निराकार
- ग- प्राणी मात्र के जीवन का लक्ष्य क्या होना चाहिए? 1
- (i) प्राणी मात्र के जीवन का एकमात्र उद्देश्य परोपकारी बनना होना चाहिए ।

| | (ii) प्राणी मात्र के जीवन का एकमात्र उद्देश्य परापकारा बनना नहीं होनी चाहिए । (iii) प्राणी मात्र के जीवन का एकमात्र उद्देश्य अभिमानी बनना होना चाहिए । (iv) प्राणी मात्र के जीवन का एकमात्र उद्देश्य पशु जैसी प्रवृत्ति होनी चाहिए । | | |
|------|--|-------------------------|----|
| | घ- महात्मा गांधी जैसे महात्माओं ने परोपकार के संबंध में क्या मत व्यक्त किया है? | 2 | |
| | ड. प्रकृति के कौन-कौन से कार्य परोपकारी के उदाहरण है? | 2 | |
| | <u>खंड-ख</u> | | |
| | 2 शब्द किसे कहते हैं ? | 1 | |
| | 3 क उचित स्थान पर अनुस्वार का प्रयोग करते हुए मानक रूप लिखिए- (i) सत (ii) सुदर | 1 | |
| | ख उपुक्त स्थान पर अनुनासिक चिन्ह का प्रयोग कीजिए – आख, चाद | 1 | |
| | ग निम्न लिखित शब्दों का संधि विच्छेद कीजिए - चिकित्सालय , नील।काश | 1000 (m 4 1 000) | |
| | घ निम्नित्खित शब्दों की संधि कीजिए- महा + आनंद, सीमा+ अंत | 1 | |
| | ड निम्नलिखित चिन्हों के नाम लिखिए - (i) o (ii) l | 1 | |
| | च अभि, प्रति उपसर्ग लगाकर एक-एक शब्द बनाइए- | 1 | |
| | छ निम्नलिखित शब्दों में प्रत्यय और मूल शब्द अलग करके लिखिए - (i) सालाना (ii) चौगुना | 1 | |
| _₹ | <u> बंड- ग</u> | | |
| 4 | निम्न लिखित प्रश्नों के उत्तर दीजिए | 2x5= | 10 |
| (i) | प्रेम का धागा टूटने पर पहले की भांति क्यों नहीं हो पता है? | | |
| (ii) | हिमपात किस तरह होता है उसे क्या परिवर्तन आते हैं? | | |

- (iii) उप नेता प्रेमचंद ने किन स्थितियाँ से अवगत कराया?
- (iv) गिलहरी के घायल बच्चे का उपचार किस प्रकार किया गया ?
- (v) तेखिका का ध्यान आकर्षित करने के लिए शिल्लू क्या-क्या करता था ?

खंड घ

5 चित्र मैं दिखाए गए दश्य/ घटना का कल्पना शक्ति के आधार पर लगभग 100 शब्दों मैं वर्णन कीजिए





Sindhi high School K.K.Road, Bangalore

Second Periodic Test 2024-25

Subject-II language Kannada

Class: IX

Max. marks: 30

Date: 13.8.2024

Reading Time: 8-8.10AM

No. of sides:4

Writing Time: 8.10-9.10 AM

1) ಕೆಳಗಿನ ಗದ್ಯಭಾಗವನ್ನು ಓದಿಕೊಂಡು ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ:-

ಚಂದ್ರವಂಶದ ಭರತ ಕುಲದಲ್ಲಿ ಶಂತನು ಎಂಬ ಪ್ರಸಿದ್ಧನಾದ ರಾಜನಿದ್ದನು. ಅವನಿಗೆ ಬೇಟೆಯಾಡುವುದರಲ್ಲಿ ತುಂಬ ಆಸಕ್ತಿ. ಆದ್ದರಿಂದ ಜಿಂಕೆ, ಕಾಡುಕೋಣ ಮುಂತಾದ ಮೃಗಗಳನ್ನು ಬೇಟೆಯಾಡುತ್ತಾ ಕಾಡಿನಲ್ಲಿಯೇ ಹೆಚ್ಚಾಗಿ ಇರುತ್ತಿದ್ದನು. ಹೀಗೆ ಅವನು ಒಂದು ದಿನ ಗಂಗಾನದಿಯ ತೀರದಲ್ಲಿ ಹೋಗುತ್ತಿರುವಾಗ ಪರಮ ಸುಂದರಿಯೂ ರತ್ನಾಭರಣಭೂಷಿತಳೂ. ದಿವ್ಯಾಂಬರಧರಳೂ ಆದ ಸ್ತ್ರೀಯೊಬ್ಬಳನ್ನು ಕಂಡು ಅವಳ ರೂಪಸಂಪತ್ತಿನಿಂದ ಬೆರಗಾಗಿ ಹೋದನು. ಅವಳೂ ಹಾಗೆಯೆ ಅವನನ್ನು ಮೆಚ್ಚಿಕೊಂಡಳು. ಒಬ್ಬರನ್ನೊಬ್ಬರು ಎಷ್ಟು ಹೊತ್ತು ನೋಡಿದರೂ ಕಣ್ಮು ತಣಿಯವು

ಶಂತನುವೇ ಮೊದಲು ಅನುನಯದ ರೀತಿಯಿಂದ ಮಾತನಾಡಿಸಿ ಸುಂದರಿ ನೀನು ಯಾರು? ದೇವಿಯೋ, ದಾನವಿಯೋ, ಗಂಧರ್ವ ಅಪ್ಪರೆಯೋ, ಯಕ್ಕಿಣಿಯೋ. ಮಾನುಷಿಯೋ? ಯಾರಾದರು ಸರಿ ನೀನು ನನ್ನ ಪತ್ನಿಯಾಗು! ಎಂದನು. ಮಂದಹಾಸದಿಂದೊಡಗೂಡಿದ ಮೃದುಮಧುರವಾದ ಅವನ ಮಾತುಗಳನ್ನು ಕೇಳಿ ಆಕೆಯು "ಆಗಲಿ ಮಹಾರಾಜ, ನಾನು ಒಪ್ಪುತ್ತೇನೆ. ಆದರೆ ಒಂದು ಕಟ್ಟುಪಾಡಿಗೆ ನೀನು ಒಪ್ಪುಬೇಕು. ಅದೇನೆಂದರೆ ನಾನು ಮಾಡುವ ಒಪ್ಪುತ್ತೇನೆ. ಆದರೆ ಒಂದು ಕಟ್ಟುಪಾಡಿಗೆ ನೀನು ಒಪ್ಪುಬೇಕು. ಅದೇನೆಂದರೆ ನಾನು ಮಾಡುವ ಯಾವ ಕೆಲಸಕ್ಕೂ, ಅದು ಒಳ್ಳೆಯಡಾಗಲಿ ಅಥವಾ ಇಲ್ಲದಿರಲಿ ನೀನು ಅಡ್ಡಿ ಬರಕೊಡದು. ಆಕ್ಟೇಪಿಸಿದರೆ ಬಿಟ್ಟು ಹೋಗುತ್ತೇನೆ" ಎಂದಳು ಶಂತನು ಪರಮ ಸಂತೋಷದಿಂದ ಆಕ್ಟೇಪಿಸಿದರೆ ಬಿಟ್ಟು ಹೋಗುತ್ತೇನೆ" ಎಂದಳು ಶಂತನು ಪರಮ ಸಂತೋಷದಿಂದ ಒಪ್ಪಿಕೊಂಡು ವಿವಾಹವಾದನು. ಅವಳು ಏನೇ ಮಾಡಲಿ ಅಡ್ಡಿ ಬರುತ್ತಿರಲಿಲ್ಲ. ಆಕೆಯ ಒಪ್ಪಿಕೊಂಡು ವಿವಾಹವಾದನು. ಅವಳು ಏನೇ ಮಾಡಲಿ ಅಡ್ಡಿ ಬರುತ್ತಿರಲಿಲ್ಲ. ಆಕೆಯ

ಹೊಟ್ಟೆಯಲ್ಲಿ ಒಬ್ಬರಾದ ಮೇಲೆ ಒಬ್ಬರಂತೆ ಏಳು ಜನ ಪುತ್ರರು ಜನಿಸಿದರು. ಅವರನ್ನು ಅವಳು ಹುಟ್ಟುತ್ತಿದ್ದ ಹಾಗೆಯೇ ಗಂಗೆಯಲ್ಲಿ ಮುಳುಗಿಸಿ ಬಿಡುತ್ತಿದ್ದಳು. ಶಂತನುವಿಗೆ ಅದನ್ನು ಅವಳು ಹುಟ್ಟುತ್ತಿದ್ದ ಹಾಗೆಯೇ ಗಂಗೆಯಲ್ಲಿ ಮುಳುಗಿಸಿ ಬಿಡುತ್ತಿದ್ದಳು. ಶಂತನುವಿಗೆ ಅದನ್ನು ನೋಡಿ ತುಂಬ ಸಂಕಟವಾಗುತ್ತಿತ್ತು. ಆದರೆ ಅವಳಲ್ಲಿ ಬಿಟ್ಟುಹೋಗುವಳೋ ಎಂದು ಹೆದರಿ ಸುಮ್ಮನಿರುತ್ತಿದ್ದನು. ಕೊನೆಗೆ ಎಂಟನೆಯ ಮಗುವು ಹುಟ್ಟಿದಾಗ ಅವನು ಸುಮ್ಮನಿರಲಾರದೆ ಸುಮ್ಮನಿರುತ್ತಿದ್ದನು. ಕೊನೆಗೆ ಎಂಟನೆಯ ಮಗುವು ಹುಟ್ಟಿದಾಗ ಅವನು ಸುಮ್ಮನಿರಲಾರದೆ ಮಃಖ ಉಕ್ಕಿ ಬಂದು ಮಗುವಿನ ಮೇಲಿನ ಮಮತೆಯಿಂದ ತಡೆ ಪುತ್ರಫಾತಿನಿ! ಮಗುವನ್ನು ರೂಲ್ಕಬೇಡ! ನೀನು ಯಾರು? ಯಾರ ಮಗಳು? ಏಕೆ ಹೀಗೆ ಮಕ್ಕಳನ್ನು ಕೊಂದು ಕೊಂದು ಮಹಾಪಾಪ ಕಟ್ಟಿಕೊಳ್ಳುತ್ತೀಯೆ? ಎಂದು ಕೇಳಿದನು. ಆಕೆ ಮಹಾರಾಜ ನಿನಗೆ ಮಗನ ಮೇಲೆ ಆಸೆಯಾಯಿತಲ್ಲವೇ? ಆಗಲಿ ನಿನ್ನ ಮಗನನ್ನು ಕೊಲ್ಲುವುದಿಲ್ಲ. ಆದರೆ ನಮ್ಮ ಕಟ್ಟುಪಾಡಿನಂತೆ ನಿನ್ನೊಡನೆ ಬಾಳುವೆಯು ಇಂದಿಗೆ ಮುಗಿಯಿತು. ನಾನು ಗಂಗೆ, ಈ ಮಕ್ಕಳು ಅಷ್ಟವಸುಗಳು. ವಸಿಷ್ಕರ ಶಾಪದಿಂದ ಮನುಷ್ಯ ಜನ್ಮವನ್ನು ಪಡೆದಿದ್ದರು. ನಾನು ಅವರಿಗೆ ಮಾತುಕೊಟ್ಟಿದ್ದಂತೆ ಹುಟ್ಟುತ್ತಿದ್ದ ಹಾಗೆ ಅವರನ್ನು ಈ ಮನುಷ್ಯ ಜನ್ಮದಿಂದ ಬಿಡುಗಡೆ ಮಾಡಿದೆ. ನಿನಗೆ ಮಂಗಳವಾಗಲಿ. ಮಹಾವ್ರತನಾದ ಈ ನಿನ್ನ ಮಗನನ್ನು ಕಾಪಾಡಿಕೋ ಎಂದು ಹೇಳಿ ಹೊರಟ್ಟುಬಿಟ್ಟಳು

ಪ್ರಶ್ನೆಗಳು:-

1 ಅಷ್ಟವಸುಗಳು ಇವರ ಶಾಪದಿಂದ ಮನುಷ್ಯ ಜನ್ಮವನ್ನು ಪಡೆದಿದ್ದರು.

- 🗚 e) ಗಂಗೆಯ e) ಶಂತನುವಿನ 🗸 ಇ) ವಸಿಷ್ಠರ ಈ) ದೂರ್ವಾಸರ
- 2 ಗಂಗೆಯು ಕೊಂದ ಒಟ್ಟು ಮಕ್ಕಳ ಸಂಖ್ಯೆ ಇದು.
 - ಅ) ಆರು ಆ) ಎಂಟು .ಇ)ಏಳು ಈ) ಆರು
- 3 ಶಂತನು ಬೆರಗಾಗಲು ಇದು ಒಂದು ಕಾರಣ.
 - ಅ) ಗಂಗೆಯು ಮಕ್ಕಳನ್ನು ಕೊಂದಿದ್ದರಿಂದ
 - . ಆ) ಗಂಗೆಯ ರೂಪಸಂಪತ್ತಿನಿಂದ
 - ಇ) ಕಾಡಿನಲ್ಲಿ ಜಿಂಕೆಗಳನ್ನು ನೋಡಿದ್ದರಿಂದ ಈ)ಗಂಗೆಯೊಡನೆ ಬಾಳುವೆ ಮುಗಿದಿದ್ದುದರಿಂದ
- 4 ಶಂತನು ಈ ಕುಲದ ಪ್ರಸಿದ್ಧ ದೊರೆಯಾಗಿದ್ದನು. ಅ) ಚಂದ್ರ ಆ) ರಘು ಇ) ಸೂರ್ಯ ಈ ಭರತ

5 ಶಂತನುವಿಗೆ ಈ ವಿಚಾರದಲ್ಲಿ ತುಂಬಾ ಆಸೆಯಿತ್ತು -ಅ) ಬೇಟೆಯಾಡುವುದರಲ್ಲಿ ಆ) ಯು

ಆ) ಯುದ್ಯಮಾಡುವುದರಲ್ಲಿ

ಇ) ರಾಜ್ಯವಿಸ್ತರಣೆ ಮಾಡುವುದರಲ್ಲಿ

ಈ) ಮಕ್ಕಳ ಸಾವಿನ ವಿಚಾರದಲ್ಲಿ

2)ನಿಮ್ಮ ಬಡಾವಣೆಯಲ್ಲಿ ನಡೆದ ರಕ್ತದಾನ ಶಿಬಿರದ ಬಗ್ಗೆ ವರದಿಯೊಂದನ್ನು ಬರೆಯಿರಿ (4)

3) ಈ ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದಗಳನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ .

(1)

ಅ) ಸಾವಿರಾರು

1) ಗುಣಸಂಧಿ

ಆ) ಉತ್ಕಟೇಚ್ಮ

2) ಅನುಸಾಸಿಕ ಸಂಧಿ

ಇ) ಸನ್ಮಾರ್ಗ

3) ಲೋಪಸಂಧಿ

ಈ) ಭೂಮ್ಯಂತರ್ಗತ

4) ಸವರ್ಣದೀರ್ಘ ಸಂಧಿ

5) ಯಣ್ ಸಂಧಿ

1 ಅ-5 ಆ-1 ಇ-3 ಈ-2

.3 ਦ-3 ਦ-1 ಇ-2 ಈ-5

4 ළ - 5 ළ - 5 ක - 3 ಈ - 1

4) ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ತತ್ಸಮ-ತದ್ಭವಗಳ ಸರಿಯಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ. (1)

ಎ, ಪ್ರಸಾದ - ಪಸಾದ

ಬಿ. ಮುಖ - ಮೊಗ

ಸಿ. ತಪಸ್ವಿ - ತವಸಿ

ಡಿ. ದೃಷ್ಟಿ - ದೂರ

ಸರಿಯಾದ ಉತ್ತರಗಳನ್ನು ಗುರುತಿಸಿ.

ಅ) ಎ ಮತ್ತು ಸಿ ಆ) ಬಿ ಮತ್ತು ಡಿ .ಇ) ಬಿ ಮತ್ತು ಸಿ ಈ) ಎ ಮತ್ತು ಡಿ



SINDHI HIGH SCHOOL - K.K ROAD, BANGALORE

SECOND PERIODIC TEST - 2024 - 25

SUBJECT: संस्कृतम्

Class: 1X

Max Marks: 30

Date: 13/08/2024

Reading Time: 8:00 - 8:10am

Number of sides: 04

Writing Time: 8:10 - 9:10

सामान्यनिर्देशाः -

• कृपया सम्यक्तया परीक्षणं कुर्वन्तु यत् अस्मिन् प्रश्नपत्रे ०४ पृष्ठानि मुद्रितानि सन्ति ।

• कृपया सम्यक्तया परीक्षणं कुर्वन्तु यत् अस्मिन् प्रश्नपत्रे ०८ प्रश्नाः सन्ति ।

• उत्तरलेखनात् पूर्वं प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः ।

प्रश्नपत्रस्वरूपम् -

अ) भागः अङ्काः - 05

आ) भागः अङ्काः - ०९

इ) भागः अङ्काः - 11

ई) भागः अङ्काः - 05

(i) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति ।

(ii) प्रत्येकं खण्डम् अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण च लेखनीयानि ।

(iii) प्रश्नसङ्ख्या प्रश्नपत्रानुसारम् अवशयमेव लेखनीया ।

(iv) सर्वेषां प्रश्नानां उत्तराणि संस्कृतेनैव लेखनीयानि ।

(v) प्रश्नानां निर्देशाः ध्यानेन अवश्यं पठनीयाः ।

खण्डः - क - अपठित-अवबोनम्

अधोलिखितं गद्यांशं पिठत्वा प्रश्नानाम् उत्तराणि लिखतः

प्रदूषणस्य समस्या अस्माकं देशस्य प्रमुखा समस्या अस्ति। प्रदूषणस्य आधिक्येन जनाः निरन्तरं विविधैः रोगैः आक्रान्ताः भवन्ति। प्रदूषणस्य निराकरणाय सर्वकारः बहुविधं प्रयासं करोति परन्तु प्रदूषणं तु अनवरतं वर्धते। यावत् जनाः जागरूकाः न भविष्यन्ति तावत् अस्याः समस्यायाः समाधानं न भविष्यति। अस्याः समस्यायाः समाधानार्धं वृक्षाः रोपणीयाः उद्योगानां विस्तारः च वैज्ञानिकरीत्या करणीयः।

अ) एकपदेन उत्तरत-

 $(\frac{1}{2} \times 2 = 1)$

- १) का समस्या देशस्य प्रमुखा समस्या अस्ति?
- २) प्रदूषणस्य आधिक्येन विविधैः रोगैः के आक्रान्ताः भवन्ति?

आ) पूर्णवाक्येन उत्तरत-

(2X1=2)

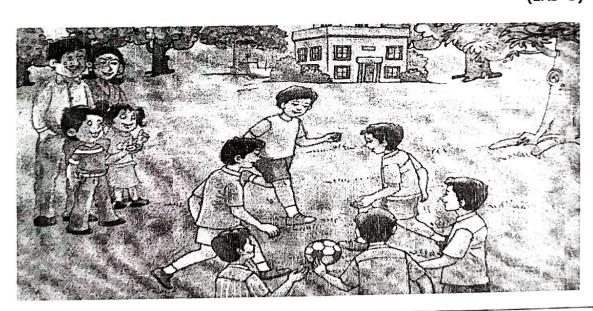
- १) प्रदूषणस्य समस्यायाः समाधानार्थं किं किं करणीयम्?
- इ) यथानिर्देशम् उत्तरत-

(1X2=2)

- १) अस्य अनुच्छेदस्य समुचितं शीर्षकं लिखत ।
- २) प्रमुखा समस्या अनयोः पदयोः विशेष्यम् अस्ति _____।

खण्डः - ख - रचनात्मकं कार्यम्

।।. चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्च वाक्यानि संस्कृतेन लिखत (1x5=5)



मञ्जूषाः- खेलन्ति, क्रीडाङ्गणे, वृक्षाः, बालाः, फुटबाल् क्रीडा, पश्यन्ति, गृहम्, क्रीडाङ्गणस्य

III. संस्कृतभाषया अनुवादं कुरुत ।

(1X4=4)

| 90 | I AM A SAMSKRUTAM STUDENT. | भै एक संस्कृत छात्र हूं। |
|----|-------------------------------|------------------------------|
| 90 | WHERE DO YOU GO? | आप कहां जाते हो । |
| 60 | WE ARE LEVING IN BENGALURU. | हम बेङ्गलूरु में रह रहे हैं। |
| 98 | THEY ALL ARE PLAYING. | वे सभी खेल रहे हैं |

खण्डः – ग- अनुप्रयुक्त-व्याकरणम्

| IV. उचितशब्दरूपाणि चित्वा रिक्तस्थानानि पूरयत- (1x4= 4) | | | | | |
|---|----------------------|--------------|--------------|----------|--|
| १) कालिदासस्य | प्रसिद्धानि सन्ति। | | | | |
| अ) काव्यस्य | आ) काव्यात् | इ) काव्यानि | ई) काव्यम् | | |
| २) सेवनं आरे | ग्यकरं भवति । | | | | |
| अ) फलम् | आ) फलानि | इ) फलानाम् | ई) फलैः | | |
| ३) तस्मै श्री न | मः। | | | | |
| अ) गुरवे | आ) गुरूणा | इ) गुरूम् | ई) गुरूना | | |
| ४) पित | गमहः अद्य आगच्छति । | | | | |
| अ) ग्रामस्य | आ) ग्रामात् | इ) ग्रामम् | ई) ग्रामे | | |
| v. उचितविभक्ति | प्रयोगेन वाक्यानि प् | ा्रयत। | | (1X4= 4) | |
| १) बहिः रक्षव | रुः तिष्ठति। | | | | |
| अ) गृहम् | आ) गृहात् | इ) गृहस्य | ई) गृहे | | |
| २) सीता सह | वनम् अगच्छत् । | * | | | |
| अ) रामं | आ) रामस्य | इ) रामः | ई) रामेण | | |
| ३)उभयतः वृ | क्षाः सन्ति । | | | | |
| अ) विद्यालयात् | आ) विद्यालयम् | इ) विद्यालेन | ई) विद्यालयस | य | |



-SINDHI HIGH SCHOOL, K.K. ROAD BENGALURU -01

II Periodic Test [2024-25]

Subject - MATHEMATICS

Date: 12-8-2024

Max Marks: 30

Class: 9

Reading time - 8.00 - 8.10am

NO. OF SIDES - 4

Writing Time - 8.10 - 9.10am

GENERAL INSTRUCTIONS

- 1. Write your name, roll number, class and section, date and subject clearly in your answer script.
- 2. All questions are compulsory.
- 3. Question paper consists five parts
- 4. Part A has 6 multiple choice questions of 1 mark each.
- 5. Part B has three Very short answer Type questions of 2 mark each,
- 6. Part C has three Short Answer Type questions of 3 marks each
- 7. Part D has 1 question on case study. The case study has 4 case-based subparts of 1, 2 and 1 mark each.
- 8. Part E has one Long Answer Type question of 5 marks.

PART-A

| SI | Question | Marks | |
|-----|---|-------|--|
| No. | | | |
| 1 | If a straight line falling on two straight lines makes the interior angles on the same side of it, whose sum is 120°, then the two straight lines, if produced indefinitely, meet on the side on which the sum of angles is | | |
| | (a) less than 120° (b) greater than 120° (c) equal to 120° (d) greater than 180° | | |
| 2 | The points (-2,4) lies in (a) I Quadrant (b) II Quadrant (c) III Quadrant (d) IV Quadrant | 1 | |

| 3 | (a) 40° (b) 50° (c) 140° (d) 130° | 1 |
|---|--|---|
| 4 | In two triangles, ABC and PQR, $\angle A = 30^{\circ}$, $\angle B = 70^{\circ}$, $\angle P = 70^{\circ}$, $\angle Q = 80^{\circ}$ and AB = RP, then (a) $\triangle ABC \cong \triangle PQR$ (b) $\triangle ABC \cong \triangle QRP$ (c) $\triangle ABC \cong \triangle RPQ$ (d) $\triangle ABC \cong \triangle RQP$ | 1 |
| 5 | Assertion: The abscissa of a point at a distance of 4 units from y axis is 4 units. Reason: The ordinate of a point on x axis is always zero (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A). (b) Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A). (c) Assertion (A) is true but reason (R) is false (d) Assertion (A) is false but reason (R) is true. | 1 |
| | If the coordinates of the two points are $P(-5, 3)$ and $Q(8, -9)$, then (abscissa of Q) – (abscissa of P) is (a) 4 (b) –12 | 1 |
| | (a) 4 (b) -12 (c) 13 (d) -13 | |

| | Part -B | |
|----|---|---|
| 7 | In the given figure, if $I \parallel m$, find the value of x . | 2 |
| 8 | ABDF is a square and BC = EF in the given figure. Prove that $ \begin{array}{c} A \\ C \\ C \end{array} $ (i) $\triangle ABC \cong \triangle AFE$ | 2 |
| 9 | In the given figure, if $\angle 2 = \angle 4$ and $\angle 4 = \angle 1$, then prove that $\angle 1 = \angle 2$. | 2 |
| | PART -C | - |
| 10 | In the given figure, EF DQ and AB CD. If \angle FEB = 64°, \angle PDC = 27°, then find \angle PDQ, \angle AED and \angle DEF. | 3 |

| 11 | i) Plot the points A(0, 4), B (-3, 0), C(0, -4), D (3, 0) (ii) Name the figure obtained by joining the points A, B, C | 3 |
|-----|---|-------|
| | and D. | |
| 12 | (iii) Also, name the quadrants in which sides AB and AD lie. In the given figure, ΔXYZ and ΔPYZ are two isosceles triangles on the same base YZ with $XY = XZ$ and $PY = PZ$. | 3 |
| | If $\angle P = 120^{\circ}$ and $\angle XYP = 40^{\circ}$, then find $\angle YXZ$. | |
| | Y 120° Z | |
| | PART – D | |
| 13 | In the given figure, ADG represents a College gate followed by a ramp HJ instead of stairs to make easy for physically challenged students to climb. HJ is equal and parallel to mid support EF and EF is equal and parallel to BC. | |
| | A D E H 1155 F J | |
| | i) What is the relation between BC and HJ? Justify ii) Find the angle J iii) State one more Euclid's axiom. | 2 1 1 |
| | PART-E | |
| 14. | Prove that two triangles are congruent if two sides and one included angle in one triangle are equal to the corresponding two | 5 |



SINDHI HIGH SCHOOL, K K ROAD, BANGALORE SECOND PERIODIC TEST (2024-2025) SUBJECT- SCIENCE

Class: 1X

Date: 9.8.2024

No. of sides: 3

Max marks: 30

Timings: 8:00 am to 9:10 am

Reading Time: 8:00 am to 8:10 am Writing Time: 8:10 am to 9:10 am

GENERAL INSTRUCTIONS:

(i) All questions are compulsory.

- (ii) Section A- All question numbers 1 to 6 carrying one-mark comprises of MCQ and the Assertion Reason type questions.
- (iii) Section B- Question numbers 7 to 9 are short questions, carrying 3-marks each.
- (iv) Section C- Question numbers 10 to 12, long answer type questions carrying 5 marks each.

| S No | Questions | Marks |
|---------|--|-------|
| | Section A | |
| | Choose the correct answer. | |
| 1 | Area under a v-t graph represents a physical quantity which has the unit (a) m² (b) m (c) m³ (d) ms ⁻¹ | 1 |
| 2 | Two chemical species X and Y combine together to form a product P which contains both X and Y. $X+Y\to P$ X and Y cannot be broken down into simpler substances by simple chemical reactions. Which of the following concerning the species X, Y and P are correct? | 1 |
| | (i) P is a compound. (ii) X and Y are compounds. (iii) X and Y are elements. (iv) P has a fixed composition. (a) (i), (ii) and (iii) (b) (i), (ii) and (iv) (c) (ii), (iii) and (iv) (d) (i), (iii) and (iv) | |
| | MacRamona languagement and a second and a se | |

| 3 | Which out of the following is not a function of vacuole? (a) Storage (b) Providing typicities and significant the self. | 1 |
|---|---|---|
| | (b) Providing turgidity and rigidity to the cell (c) Waste excretion (d) Locomotion | |
| | NOTE: In the following questions 4-6, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options. a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion. b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion. c) Assertion is correct but reason is the wrong statement. d) Assertion is wrong but reason is the correct statement. Assertion (A): A cricketer ways a big to the correct statement. | |
| 4 | Assertion (A): A cricketer moves his hands backward to catch a ball so as to catch it easily without hurting. Reason (R): He tries to decrease the distance travelled by the ball so that it hurts less. | 1 |
| 3 | Assertion (A): A solution of table salt in a glass of water is homogeneous. Reason (R): A solution having different composition throughout is homogeneous. | 1 |
| | Assertion (A): The growth of the plant occurs only in certain specific region. Reason (R): The meristematic tissue is found in all the parts of the body. | 1 |
| _ | Section B | |
| | Study the given graph and answer the following questions. | 3 |
| | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | |
| | (a) Which part of the graph shows accelerated motion?(b) Which part of the graph shows retarded motion?(c) Calculate the distance travelled by the body in first 4 seconds of journey graphically. | |
| | | 3 |

| - | (i) Name a non-metal that is lustrous. (ii) A non-metal in its allotropic state is a good conductor of electricity. Name the allotrope. | |
|----|--|---|
| | (b) Identify the physical and chemical changes from the following: (i) Heating the mixture of iron and sulphur. (ii) Ripening of fruits. (iii) Dissolution of salt in water. (iv) Making egg omelettes. | |
| 9 | (a) Why Mitochondrion is called 'Powerhouse of Cell'? (b) Give two similarities and one difference between mitochondrion and plastid. | 3 |
| | Section C | |
| 10 | (a) Define momentum. State its SI unit. (b) An object of mass 50 kg is accelerated uniformly from a velocity of 4 m/s to 8 m/s in 8s, calculate the initial and final momentum of the object. Also find the magnitude of the force exerted on the object. | 5 |
| 11 | (a) Tyndall effect can be observed in the canopy of a dense forest. Explain, (b) Smoke and fog, both are aerosols. In what way are they different? (c) List any four properties of suspensions. (d) How would, you confirm that a colourless liquid given to you is pure water? | 5 |
| 12 | (a) Label the parts A to F shown in the diagram. A B C D E (b) Distinguish between Mitosis and Meiosis. (Any 4 points) | 5 |



Sindhi high School K.K.Road, Bangalore

Second Periodic Test 2024-25

Subject-Social science

Class: IX

Max. Marks: 30

Date: 14.8.2024

Reading Time: 8-8.10AM

No. of sides: 2

Writing Time: 8.10-9.10 AM

1. Answer the following.

(1*6=6)

- 1. Which of these statements are correct in relation to changes brought in Constitution of South Africa after 1994?
- a) Discriminatory laws were repealed.
- b) Ban on political parties and restrictions on media.
- c) Release of Nelson Mandela after 35 years of imprisonment.
- i) a,b,c ii) a iii)b iv) c
- 2. Assertion: European markets could meet the demand of sugar, coffee and indigo during 17th century.

Reason: Port cities of Bordeaux and Nantes developed during that period.

- i) Both A and R are true and R is correct explanation of A.
- ii) Both A and R are true and R is not the correct explanation of A.
- iii) A is false and R is true
- iv) A is true but R is false
- 3. Sarva Shiksha Abhiyan aim to promote education within age group of _____ years.
- 4. What do you mean by Constituent Assembly?
- 5. How illiterate parents create a vicious cycle for their children?
- 6. Luni is the only river which drains in the Central Highland. (True/False)
- II. Answer the questions in briefly.

(2*4=6)

- 7. How was Apartheid system practiced in South Africa?
- 8. Describe the status of French women, post the Revolution period.

- 9. Mention the negative aspects of a large population.
- 10. State the distinct features of the Himadri ranges .

III. Answer the following

(3*2=6)

- 11. Explain any three major values enshrined in the Preamble of the Indian Constitution.
- 12. In what ways a large population is turned into a productive asset. Explain

IV. Answer the following in detail.

(5*2=10)

- 13. "The Revolution affected the everyday life of the French people" Infer.
- 14. How do the physical divisions of India complement each other?

 Distinguish between the coastal strips of India that flank the Peninsular Plateau. (2+3)

SMOW HIGH SCHOOL

SINDHI HIGH SCHOOL, K K Road, BENGALURU

Periodic Test II - 2024-25

Class: IX Marks: 25

No of Printed Sides: 1

Subject: Artificial Intelligence

Time: 8:00 AM. - 9:10 AM.

Date: 10-08-2024

| 1. | The Problem canvas helps in identifying the key elements related to the problem. | 1 |
|-----|---|-------|
| 2. | is the last stage of Al Project Cycle. | 1 |
| 3. | Data Exploration leads to | 1 |
| 4. | Choose the best option | 2 |
| i. | For better efficiency of an AI project, the Training data needs to be and | |
| | a. relevant and useless b. relevant and authentic | |
| | c. irrelevant and useful d. relevant and not required | |
| ii. | Once the is complete, you now need to test your model on some newly fetched da | ta. |
| | a. Data Acquisition b. Modelling c. Data Mining d. None of the above | |
| iii | . A secret AI hiring tool was being developed by Amazón. The machine learning experts discover | ered |
| | a significant issue: their new recruiting engine disliked women. The system has already learned | that |
| | male candidates were preferred. The resumes with "women" on them were punished. As a result | , the |
| | tool failed. This is an example of | |
| | a. Data Privacy b. AI Access c. AI Bias d. Data Exploration | |
| iv. | helps to test data so that one can calculate the efficiency and performance of the me | odel. |
| | a. Accuracy b. Evaluation c. Precision d. None of the above | |
| 5. | What is the difference between Training Data and Testing Data? | 2 |
| 6. | List any four graphs used for Data Visualization | 2 |
| 7. | What are the different type of Learning based approach? Explain any one | 2 |
| 8. | What are the two different approaches for AI modelling? Define them | 3 |
| 9. | Define the terms: i. AI ii. ML iii. DL | 3 |
| 10 | D. Five sustainable Development Goals are mentioned below. Write 2 problems under each goal to | hat |
| yo | ou think should be addressed for achieving the goal. | 4 |
| | a. Quality Education b. Life below water c. Zero Hunger d. Clean Water and Sanitation | 1 |
| 11 | Identify which of the following are examples of classification/regression/clustering. | 4 |
| | a. Making a diagnosis for a patient on the basis of their symptoms. | |
| | b. Price prediction for a house coming up on sale. | |
| | c. SPAM filters. | |
| | d. HR shortlisting applications for interview based on information provided in candidates resun | ne. |
| | | |